

Did not make AYP. Year 2 Corrective Action.**READING Year 2 Corrective Action**

Did not meet requirements in Reading for students with disabilities.

MATH Year 2 LEA Improvement

Did not meet requirements in Mathematics for students with disabilities.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	253	95%	1%	1250	99%
Not Free/Reduced Lunch (For Reporting Only)					206	97%	0%	1047	99%
Free/Reduced Lunch	YES	YES		YES	47	87%	4%	203	100%
Without Disability (For Reporting Only)					236	96%	0%	1142	100%
With Disability	NO	NO		YES	17	82%	12%	108	96%
African American	N<40	N<40		YES	++	++	++	49	98%
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	++	++
Asian	YES	YES		YES	16	100%	0%	114	100%
Hispanic or Latino	N<40	N<40		N<40	++	++	++	++	++
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	232	95%	0%	1102	99%
Not English Language Learner (For Reporting Only)					226	95%	0%	1140	99%
English Language Learner	YES	YES		YES	27	93%	7%	110	100%

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

Reading Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	1165	466	427	YES
Not Free/Reduced Lunch (For Reporting Only)		986	475	427	
Free/Reduced Lunch	435	179	420	416	YES
Without Disability (For Reporting Only)		1061	480	427	
With Disability	435	104	328	410	NO
African American	435	39	407	395	N<40
American Indian/Alaskan Native	435	++	++	++	N<40
Asian	435	107	474	410	YES
Hispanic or Latino	435	++	++	++	N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N<40
White	435	1030	468	427	YES
Not English Language Learner (For Reporting Only)		1069	467	427	
English Language Learner	435	96	458	409	YES

Math Achievement Index

Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	394	1164	448	385	YES
Not Free/Reduced Lunch (For Reporting Only)		985	456	384	
Free/Reduced Lunch	394	179	403	371	YES
Without Disability (For Reporting Only)		1061	460	384	
With Disability	394	103	323	364	NO
African American	394	39	369	346	N<40
American Indian/Alaskan Native	394	++	++	++	N<40
Asian	394	107	479	365	YES
Hispanic or Latino	394	++	++	++	N<40
Native Hawaiian/Pacific Islander	394	++	++	++	N<40
White	394	1029	448	384	YES
Not English Language Learner (For Reporting Only)		1068	448	384	
English Language Learner	394	96	447	363	YES

10-AnNUAL MEASURABLE OBJECTIVE (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.